

# FIORDLAND COLLEGE SCHOOL BOARD

Board Meeting – 27 July 2022

## Principal's Report

### 1. Administration

#### 1.2 Whakataukī and Waiata

##### Whakataukī

*I orea te tuatara ka puta ki waho*

A problem is solved by continuing to find solutions

##### Waiata

Ko Takitimu te waka

Ko Ngai Tahu te iwi

Ko Ō-te-horua-a-te-puhitua te maunga

Ko Te Ana-au te moana

Ko Waiau te awa

Ko Te Rua O te moko te whenua

Ko Te Rua O te moko te kāreti

*Our canoe is Takitimu*

*Our Tribe is Ngai Tahu*

*Our Mountain is Mount Luxmore*

*Our lake is Te Ana-au*

*Fiordland is our land*

*We are Fiordland College*

Ka tū pakari tātou

Heipū rawa O te Maunga

No te tai timu, te tai pari te ara (o) te mātauranga

*We stand strong and with purpose*

*Just as Mount Luxmore does*

*The ebb and flow of the lake is our pathway of learning*

He hononga te wairua o te moana ki a tātou, te whānau whānui

Te Rua o te Moko.

*Which connects us to our wider community*

*Fiordland*

### 2. FINANCIAL REPORTS

#### 2.1 Vans / buses - Ritchies change in policy

Ritchies head office has changed their policy on drivers. We can no longer hire buses or vans without also hiring a driver from Ritchies. The costs here are likely to be prohibitive. I have instructed the SLT (Senior Leadership Team) to explore costs for purchasing, leasing and other possible transport solutions.

## 3. Curriculum, Student Support, Achievement & Assessment Reports

### 3.1 Reporting Cycle to Board

- Christoph Zink will speak regarding the Year 11-12 Dean role
- Rebecca Wilson will speak regarding the HOD Languages role

### 3.3 Teaching and Learning

#### 3.3.1 FiNSCoL

[Here is a link to the presentation of what's been going on in our Kahui Ako.](#) There are some incredible resources being developed by the within and across school teachers from our schools. Shelley Wilson and Rebecca Straker-Cunningham are helping the school develop its wellbeing and culturally responsive practice.

#### 3.3.2 Curriculum 2023

I have started working with the feedback and information that I have gathered from parents and staff around our curriculum. I have also had a full day workshop with Nigel Wilson where we've started to explore how this feedback could inform my decision making regarding our curriculum. I have a strong desire to see students have more choice and control of their learning as well as more responsibility for what their learning and pathways will be. I feel that as a school we are focused predominantly on ensuring our students achieve the results we set for them. This has ensured that our students perform well at NCEA and other nationally set assessments. The feedback however suggests that our local curriculum should incorporate elements of sustainability, environmental education, outdoor education, trades, farming and other personalised student outcomes - not just university or NCEA outcomes.

I am starting to formulate a view that as a school we need to re-examine our values, making sure that they connect to our whenua (land / place), our akonga (students), kaiako (teachers) and whānau (families). I believe that our kaiako should be trusted to deliver high quality teaching opportunities for the students, but our students need to be trusted to put in the mahi and be responsible for the learning. Coupled with this, the students should have more voice in what their future pathway should be and we should have systems in place to support that. I believe that mentoring by teachers is the best way to make this happen but it comes at a cost. Finally I would like to see our school year have even more opportunities for our students to learn outside the classroom. I would like to see either an hour or day or 3 days where students can be inspired by passionate teachers (and parents) in areas like being creative, climate action, outdoor pursuits and seeing our students in the community. These could be instead of or in addition to our existing co-curricular weeks.

#### 3.3.3 Māori name

Last year some departments began using Māori names for the school and the school's values. This work came out of the Kāhui Ako. I feel it would be good for the Board to be aware and supportive of the use of these names. I will confirm that the names have been checked and approved by local runaka.

- Fiordland College – Te Rua O te moko te kāreti
- Values – Effort, Respect, Integrity, Curiosity – Manaakitanga, Kaha, Ngākau Pono, Pākiki
- [Other important translations can be found here](#)

## 3.4 Student Support

### 3.4.1 School Ball

The Ball was an excellent night out for the students. It was well attended and well run by Maggie Knowles. It's certainly different to the school formals I am used to in Christchurch which are almost all run at externally managed premises and tend to be much shorter and with more focus on "clubbing" than formal dancing and formal dinners. Our ball has a focus on being an event for the parents as well as the students, and also has an element of formal event training. It was impressive to see so many members of the community out to see the students arrive.

### 3.4.2 Te Anau Hub meeting

On 31 May 2022 Chantal McLean organised for all educational providers and other key services like police and health to meet. The idea is that these organisations all hold a variety of information about students and sharing that information might help schools provide better support for students.

## 3.5 ICT Report

### 3.5.1 Digital and Visual Communication classroom set up

I have organised for the computers to be moved from B-Block to C-Block. This moves the technology classrooms into the same area. It also frees up a classroom space in B-Block - potentially for health.

## 3.6 Student Achievement/Assessment Report

Mid year reports have gone out to all students now. I have also started a conversation with (SLT) about how we report as I feel that whilst our reports are of a high standard, I'm interested in how they are received by parents. Are they valuable and easily understood? Do families know what the gradings mean? Are the conversations that follow them in parent teacher interviews well attended and more useful?

## 3.7 Professional Learning and Development Report

### 3.7.1 Professional Development

[You can view a list of courses undertaken by staff here.](#)

### 3.7.2 Principal's Hui (Southland / Otago)

We discussed the new equity index (we have a number and rating now) but do not know that this really means until our funding amount is announced in September. At first glance it looks like we are likely to see a rise in our funding but be aware that this only makes up 3-4% of our total operational funding.

We looked at the newly announced Ministry Leadership Advisor. Suitable applicants would be seconded to the MOE. I am not interested in applying for the roles but I think the roles are extremely valuable for principals.

### 3.7.3 NCEA accord days

These have been agreed by the Southland and Rural principals. The next one will be 22 August (to align with Rural principals) and 26 November for all Southland schools. This day may be an opportunity for learning areas across the region to get together.

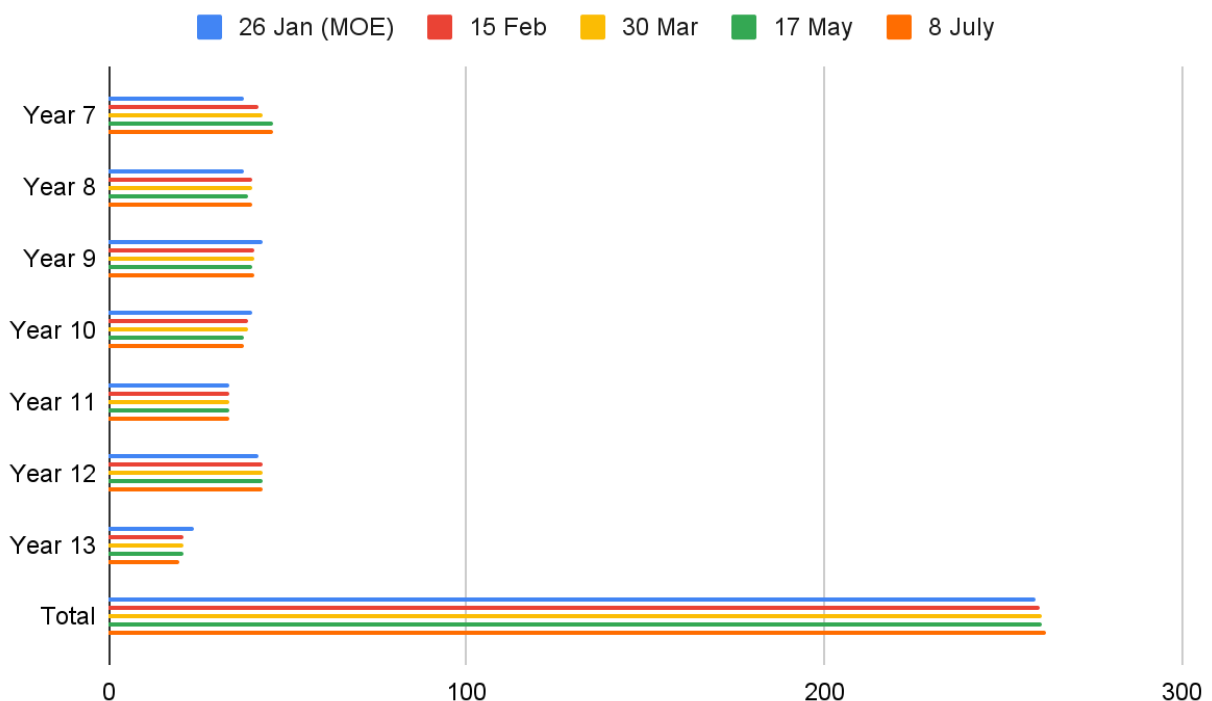
## 4. Strategy Reports

### 4.1 Position Analysis

#### School Roll

Year Level	26 Jan (MOE)	15 Feb	30 Mar	17 May	8 July
Year 7	38	42	43	46	46
Year 8	38	40	40	39	40
Year 9	43	41	41	40	41
Year 10	40	39	39	38	38
Year 11	34	34	34	34	34
Year 12	42	43	43	43	43
Year 13	24	21	21	21	20
<b>Total</b>	<b>259</b>	<b>260</b>	<b>261</b>	<b>261</b>	<b>262</b>

#### Roll chart



**2023 Roll**

I have submitted our predicted roll for 2023 to the MOE. We are estimating a roll of about 280-285.

**4.2 Strategic Plan and Annual Targets Reporting****4.2.1 NELP consultation and potential consultation information for strategic plan**

I will provide a copy of the information received from the parents in-committee (with names removed). SLT has suggested that the small number of submissions (38 out of potentially 400-500 parents) means that the results should be treated with a grain of salt. Discussions I had with consulting experts in 2014 was that you cannot treat those that don't submit feedback as agreeing with or against the school. All you can factor in is that they are apathetic or unable/unwilling to use the feedback type that you've provided. I disagree with the SLT and instead believe that the voice provided here is valuable and should be the base of our strategic planning moving forward.

**4.2.2 Strategic Plan and Annual Targets Reporting**

[You can view the latest updates from SLT at this link here.](#)

**4.2.3 Environment / Sustainability**

Delia Bellaby presented to the staff at the end of Term 2. She is seeking opportunities to engage with students and staff in the project. She would like to see students involved with understanding the materials and getting feedback from staff on how they would like to use the space.

**5. External Communication / Marketing Reports****5.1 Reporting to Parents****5.2 Reporting to Community****5.3 Marketing Report**

## **6. Audit / Compliance Reports**

### **6.1 Student Health and Safety**

### **6.2 Personnel Reports**

#### **6.2.1 Teacher Aide Appointments**

Tracey Couling resigned from her position towards the end of term. We ran a process that attracted a number of excellent candidates. We have now appointed Jim Woods, Inger Nicholson and Ben Whetter to a variety of part time roles.

#### **6.2.2 Sports Co-Ordinator**

Kate Malan has resigned from her role of sports coordinator. We are advertising the role through the holidays with a hope that we can find a replacement for the start of term 3.

#### **6.2.3 Endorsements**

I have endorsed no teacher registrations since the last board meeting. All teachers currently teaching at the school hold a current teacher registration (including those on long term leave)

#### **6.2.4 Appraisal / Professional Growth Cycle**

No new reporting.

## 6.3 Property Reports

### 6.3.1 Property Report

#### **Logic Group: future work**

Logic group have been tasked nationally by the Ministry of Education with conducting an audit of small and remote schools in NZ. This process is designed to ensure that all schools in NZ are fit for purpose. Our audit began in the April school holidays when Logic virtually mapped all of our teaching spaces. This process involved using a camera to take a 3D map of each space. This info is then used to determine what sound and heating insulation, lighting and electrical work needs to be undertaken to bring the rooms up to the required standard. All of this work is undertaken by the MOE with no cost to the school. I have now met with Stuart from Logic to discuss what the work will look like and when it's likely to occur.

In short:

Every light in the school will be replaced with LEDs to provide the appropriate levels of lighting

Every power socket in the school will be moved to 30amp ones

Logic will look for rubber in the electrical work and remove it

Sound insulation will be put into the ceilings (new tiles) and onto the walls where practical

Insulation will be put into ceilings where needed. This insulation is made from recycled plastic bottles.

Insulation will not be put into walls or underfloor.

Carpet tiles will be replaced with sound insulated ones where necessary

This work is likely to take place in 2023

They work on one classroom at a time to minimise disruption to the school and while they will make a plan for what's needed to bring the buildings in line with their recommended guidelines, the school can say yes or no to it.

Logic will also provide a 3D plan of the school for future use as well as the drone survey footage they will take.

This is an incredible opportunity for us to have our classrooms improved at no real cost to the school.

#### **Roll growth classrooms - 2023**

I met with Lee Smith from the Ministry of Education and Anna McFaul during the holidays to discuss the delivery of two new classrooms for the school. These classrooms will be built in Nelson and delivered to the school in Term 2 or 3 2023. They have been identified by the Ministry due to Te Anau School's increasing roll, and the logic that these students will in time move through to the high school. I have been encouraged to visit the only school in the South Island with one of these classrooms (Weston School near Oamaru) so that I can see what they are like and how they could be modified to best meet our needs. We have identified that there is not an obvious place for the classrooms to go at present. This will be identified through the master planning phase with the school, the Ministry and the contractor.

#### **10 Year Property Plan**

I met with Anna McFaul to discuss our next property plan. As always the plan is broken into two 5 year plans. I would like to modernise the science classrooms in the next 5YA but am aware that the cost may be prohibitive. If this is the case then we could look at the remaining areas of B-Block, bringing them in line with the recent modernisations.

#### **Cricket Pitch**

I met with Johnathan Hodson from the Te Anau Cricket Club. They have experienced considerable growth in their playing numbers over the last couple of seasons and asked if they could fundraise for an artificial pitch that could be installed on the College's grounds. I agreed as I believe this would be an excellent addition to the school's facilities and provide the College with the opportunity to continue to support the wider community.

## 6.4 Other Compliance Issues

### 6.4.1 ERO Review

Delayed due to Christine Gold getting covid. I've not heard back from her about a new timeline for the review.

### 6.4.2 Covid 19

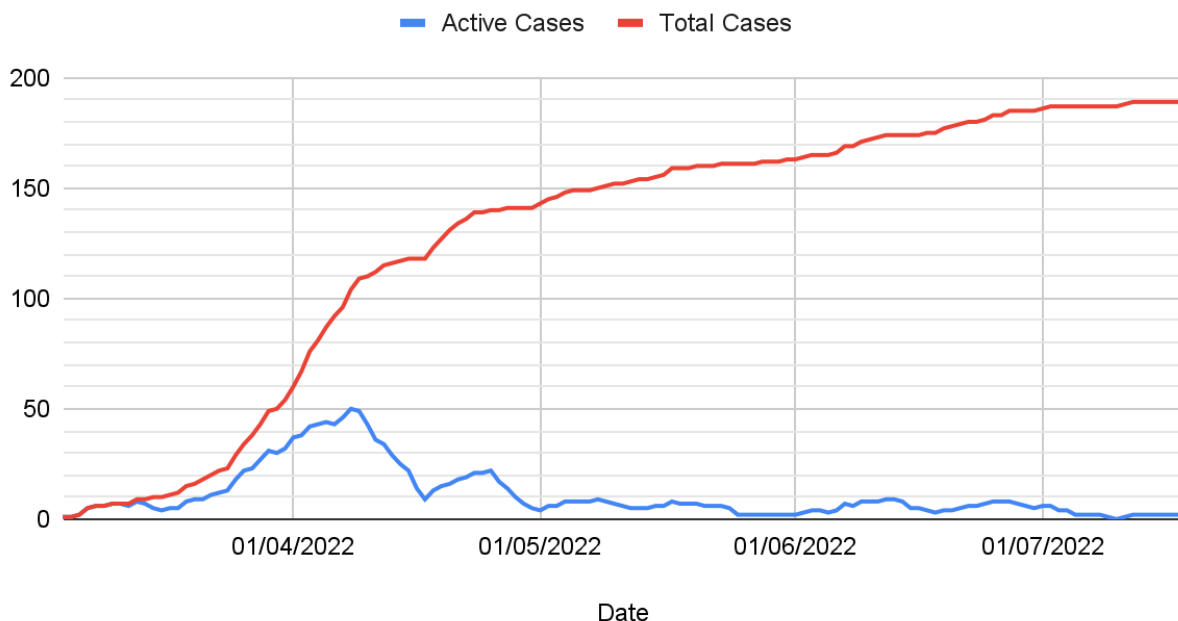
The school's staff have been the notable increase in covid cases since our last meeting. Obviously we've had more student cases than staff cases in this time but the percentage of staff cases feels higher. We have been able to remain open, but the increased use of relievers has in my view had an impact on the students in terms of routines, learning and behaviour. You can see the breakdown of new cases each month below.

	Monthly cases	New cases each day
March	54	1.93
April	87	2.90
May	22	0.71
June	22	0.73
July	4	0.22

### Student covid cases in school

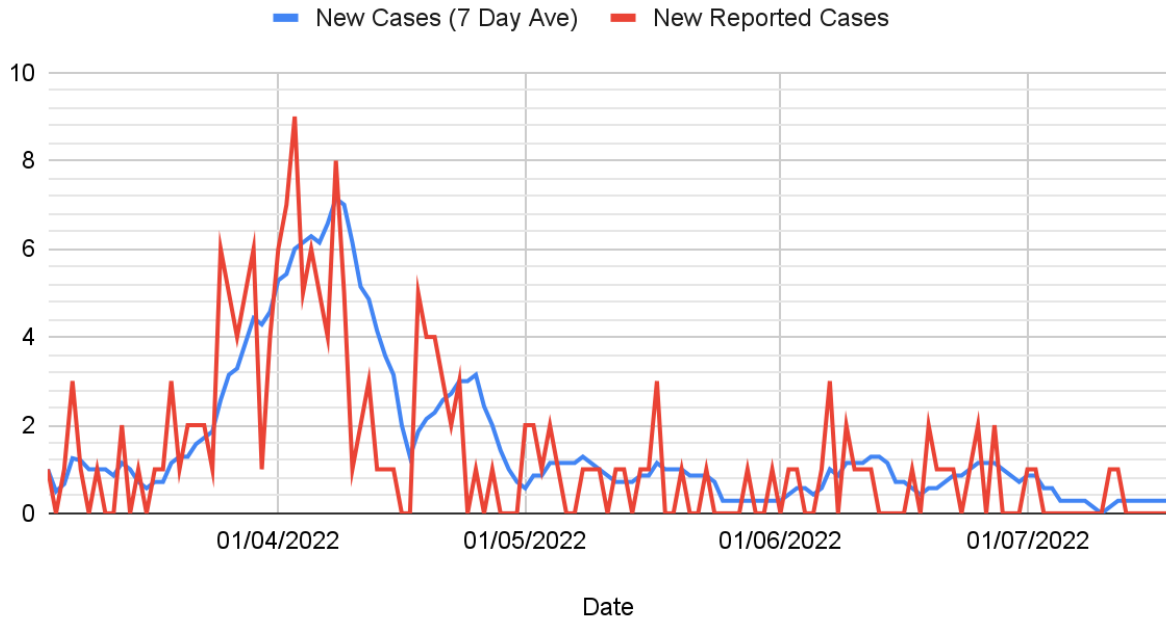
You can view how our cases reported daily and over time below

### Fiordland College Covid Cases





## Fiordland College Covid Cases



### 6.4.3 EOTC

[Link to approved trips here](#)

EOTC is also undergoing a change. Shelley Wilson has attended a course to start us moving towards the new requirements. Shaun Cantwell is also involved in this PLD.

## 7. Special Topics and Projects

### 7.1 Significant Events / Achievements

**Steven Mustor**  
Tumuaki | Principal  
20 July 2022